

NOTICE

Department of Education Khatra Adibasi Mahavidyalaya

It is hereby notified that offline Departmental meeting regarding Mentor-Mentee Allocation will be held on 03.09.2022 at 2.30 pm at room no 16. The IQAC coordinator is requested to kindly attend the meeting.

Agenda of meeting:

1. Discussion regarding Mentor-Mentee Allocation of this department.

Date: 27.08.2022

Head, Department of Education Head

Department of Education Khaira Adibasi Manavidyalava

Resolution and Meeting Minutes:-

Proceedings of the Department of Education Meeting held on 03.09.2022 at 2.30 PM at room no 16.

Format of Mentor-Mentee Allocation finalized after discussion with The IQAC coordinator.

The following members were present in the meeting:

1. Dr. Arindam Chakrabarty, The IQAC coordinator.

LQ A.C Khatra Adibasi Mahavidyalaya

2. Akinchan Pal, State Aided College Teacher and Head, Department of Education.

Department of Education Khatra Adibasi Mahavidyalaya



Khatra Adibasi Mahavidyalaya

P.O. - Khatra, Dist. - Bankura, West Bengal, Pin - 722140
Phone: 8900057220 E-mail: <u>kacollege@rediffmail.com</u>/khatraacollege@gmail.com
Website: <u>www.kamv.ac.in</u>

Ref. No.:

From:



Date: 10.09.2022

DEPARTMENT OF EDUCATION

NOTICE

The students of 1st, 3rd and 5th semester 2022-23 are hereby notified that as per decision of the Departmental meeting held on 03.09.2022, the following teachers will act as your mentors. They will guide and assist you in academic issues and other allied issues in campus as well as your personal problems faced by you during your academic session in this college.

Akinchan Pal HOD, Department of Education

Head Department of Education Khatra Adibasi Mahavidyalaya

Akinehan Pal.

Resolution:

As per discussion in meeting dated 03.09.2022 Mentor Mentee assigned as follows:

		A ADIBASI MAH ARTMENT OF ED R ACADEMIC SES	UCATION	MESTER-I)
SI No.	Name of the Mentee	Student ID	UID	Name of Mentor
1	BINDIA ROY	1112202144	22111202007	
2	SANAM SAHU	1112200584	22111202001	Shri Akinchan Pal
3	SOURAV GOSWAMI	1112202095	22111202006	

Signature of HOD

Head

Signature of Principal/Teacher in Charge

Khatra, Bankura

Department of Education
Khatra Adibasi Mahavidyalaya

KHATRA ADIBASI MAHAVIDYALAYA DEPARTMENT OF EDUCATION NTEE FOR ACADEMIC SESSION 2022-22 (SEMESTER I

SI No.	Name of the Mentee	Student ID	UID	Name of Mentor
1	JANARDAN MANDAL	1112100714	х	Shri Akinchan Pal
2	SANGHAMITRA KARMAKAR	1112102300	21111202013	
3	DURGADAS HANSDA	1112100620	x	1
4	HIKIM BESRA	1112102424	21111202011	
5	JEET MANDAL	1112102008	21111202006	
6	KOUSHIK MANDAL	1112102100	21111202014	1
7	MALLIKA MANDAL	1112101940	21111202004	1
8	NILA BAURI	1112100324	21111202007	
9	PAYEL MANDAL	1112101915	21111202003	
10	RIMPA DANGAR	1112101268	21111202008	1
11	SUJATA MURMU	1112102527	21111202010	
12	SUSMITA DAS	1112104542	21111202015	
13	TAPABRATA PAL	1112103096	21111202009	
14	UMUL MANDI	1112100279	21111202016	
15	SANTANU PARAMANIK	1112101304	x	
16	PRASANTA SAREN	1112101403	21111202005	
17	MAMONI SAREN	1112103012	21111202012	
18	ARDHENDU CHAND	1112122003	21111202002	

Akinchan lal.

Signature of HOD Head

Department of Education Khatra Adibasi Mahavidýalaya Signature of Principal/ Teacher in Charge

Principal

Khatra Adibasi Mahavidyalaya Khatra, Bankura

		RA ADIBASI MAH PARTMENT OF ED R ACADEMIC SESS	UCATION	MESTER-V)
SI No.	Name of the Mentee	Student ID	UID	Name of Mentor
1	SOURAV PAL	1112000790	20111202005	
2	SOUMEN DAN	1112002014	20111202001	
3	ANINDYA GHOSH	1112002017	20111202004	Shri Akinchan Pal
4	TIYA KALINDI	1112002654	20111202003	

Akenchan Vala Signature of HOD Head
Department of Education
Khatra Adibasi Mahavidyalaya

Signature of Principal/Teacher in Charge

Principal

Khatra Adibasi Mahavidyataya

Khatra, Bankura



Khatra Adibasi Mahavidyalaya

P.O. :Khatra, Dist. Bankura, West Bengal, Pin: 722140

Phone: 03243-299972 / 8900057220 E.mail: kacollege@rediffmail.com/khatraacollege@gmail.com

Website : www.kamv.ac.in

NAAC Accredited B+ (Second Cycle)

Mentor's Diary

MENTOR'S PROFILE

	\mathcal{O}
Name:	kinchan Pal
	SACT
Department: .	Education
Period:	2022-2023

The Student Mentorship program of the college facilitates constructive interaction & guidance for fresher (1st sem) students by their teachers (mentor). In an academic institute, mentoring is a particular form of relationship designed to provide personal & familial, educational and sometimes professional support to the students throughout the course tenure. The mentor is generally more experienced than the mentee and makes use of that experience in a facilitative way to support and promote the maximum feasible development of the mentee. It is basically a developmental opportunity for both mentor & mentee. In a nutshell, a mentor's role may be perceived to be facilitative, supportive and holistic developmental for the students. They build bridges among stakeholders as follows:

- ➤ Principal & Governing Body
- ➤ Students & Teachers
- ➤ Teachers& Parents
- ➤ Teachers & other related Committees & Advisors
- ➤ Institute & Alumni.

Objectives

- Creating opportunities amongst student groups & communities for bonding
- Refining teacher-student communication outside classroom
- · Maintaining database of student performance, attendance details & drop outs
- Supporting personal & professional growth & monitoring psychological growth & progress
- Identifying special talents, skills, slow learners & passing this information on, to the relevant committees
- Locating & solving attendance issues
- Providing sustained motivation
- Ensuring & providing feedback for parents
- · Identifying learning needs
- Assisting in developing values and ethics.
- Provisioning a Comprehensive Personal Student Record
- Cultivating a healthy learning environment in college

Expected Outcomes

- A healthy learning environment
- Vibrant culture of peer group exchanges
- Creation of positive communication channels among Principal, Parents, Staff & Students
- Enhancing an environment for students to feel a sense of belonging at the college.
- Building a self confident, bold & an active, enthusiastic student community
- Enhancement of attendance, lesser dropouts and good psychological health of students
- Building confidence among parents (Fulfillment of family expectations)
- Improved student performance in examination and other constructive activities.

In short, Mentoring aspires to transformational positive changes. It augments self confidence, improves peer bonding and prepares mentees for further studies in higher education sectors and career advancement. Often special coaching and counseling are arranged as a prerogative of mentoring according to the situation.

Roles and Responsibilities of Mentors

- To conduct an orientation meeting for the freshers by first month of the Semester for appraising them of the process & prepare an Orientation Report.
- To select a spokesperson/representative for the group.
- To collect data of mentees & maintain a file (Profiling the students).
- On locating their need for marked improvement in certain subjects, refer the same to respective Heads of Departments.
- To track the attendance record & identify dropouts, if any, and prepare a review report.
- To Identify those in need of special care based on familial issues, physical issues or other issues and refer the same to the respective committee.
- To ensure frequent value added students visit to the library.
- To allow & guide peer mentoring.
- To refer distressed or disturbed cases to the relevant committees/sub-committees.
- To notify Cultural Committee about students with special talents.

- To motivate the students to take part in activities those have social values.
- To compile their progress in different performances through the performance charts & discuss threadbare with them, in details.
- To identify reasons for poor performance & attach a note (illness, domestic disturbances, personal obstacles & so on).
- To meet the students several times in a month and record the issues in the form of a report,
 which is to be sent to the appropriate committee/Teachers' Council and IQAC of the college.
- All the reports are to be prepared (One Orientation & Monthly Reports on various issues).
- To provide a mentor Certificate to the mentee after every academic session/semester to reflect and ensure holistic development (including behavioral development) of Mentee.

Roles and Responsibilities of Mentees

- To Provide all the necessary data with relevant documents (previous academic performance records, documents for participation in extra/co-curricular activities and academic advancement)
- To know what you want and ask for what you need.
- To identify special goals that you want to achieve and discuss it clearly with your mentor.
- To seek information regarding resources that you need from various sources.
- To conduct one to one correspondence between themselves to help your mentor.
- · To have a positive attitude.
- To accept feedback by the mentors respectfully & cordially & discuss future course of action.
- To attend mentor meetings regularly & punctually.
- To provide feedback and communicate healthy developments in them. Reciprocal interaction is the key to a successful mentor-mentee relationship.

Parameters for Mentee Assessment

Assessment by Mentors is a continually evolving process. It should be engaging and student-centric. Assessment rather than evaluation supports student initiatives to help themselves in improving their performance. It focuses on certain criteria for grading the mentee. The Mentees will show:

1. Punctuality.

- 2. Responsibilities to the-Mentors/Team Leaders/Peer Mentorship or any other.
- 3. Engagements in Quality Voluntary Interaction, frequently.
- 4. Undertaking of Supportive/Positive Roles.
- Personal Development Strategies Seeks suggestions/is cordial in taking advice/is prompt in following instructions/ applies given inputs for personal improvement/ is meticulous in providing feedback.
- 6. An effort for the development of Team Spirit & Team building initiatives.
- 7. Fairness in their commitments & accountability for his or her omissions & commissions.
- 8. Creative impulses & exhibits them in extra/co-curricular activities.
- 9. Demonstration of healthy Interpersonal Skills.
- 10. Promptness in furnishing all the required data.

NB: All the above criteria are graded equally. Each criterion is ascribed a value of 1 and the scores are calculated on a scale of 1 to 10.

GRADING KEY	GRADE	SCORES
Excellent	A+	8 and above
Very Good	A	6 & 7
Good	В	5&6
Satisfactory	C	Up to 4

The Mentor-Mentee interaction provides an opportunity to document the journey of a learner's life. It is a portal for the mentee to carry his/her progress into the larger world space. Therefore, kindly generate with care and precision, the Certificate, as the mentees produce the Mentor Certificate for career mobility and advanced/further studies.

MENTEE RECORD

I PERSONAL INFORMATION

1. Name: Souroav Pal
2. Admission Number: 1912000790 UID: 20111202005
3. Address: Vill- Rangibari, P.O- Ankama.
P.S Khatra, Dist-Bankura, Pin - 722140
4. Residential phone no: Personal phone no: 7319307113
E-mail: Pal 526478@ mail. Com
E-mail: Pal 526478@ mail. Com 5. DOB: 24 / 11 / 2002 Age: 20 + Blood Group: 0+
II FAMILY PROFILE
1. Father's Name: Kantik Pal Phone: 7319307113
Occupation: Farmer
2. Mother's Name: Anima Pal Phone: 7819307113
Occupation: House wife
3. Category: 08C-B Family Income: 72,000 F
4. No. of Siblings:
5. Local Residence (Tick the relevant box):
Parent's house Hostel House of relative Rented House
6, Name of the Hostel:
For Hostelites:
1. Local Guardian's Name:
2. Address:
P.T.O

3. Relationship with	n LG:		
	III ACAT	DEMIC INPUTS	The state of the s
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. Prizes awarded/e	arned in previous in	stitutions (if any):	NA
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Academic	Illstitution	Activity	THE Details
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VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

CO-CURRICULAR: are activities that supplement syllabi learning and enhance performance outcomes. They supplement and strengthen classroom learning. Activities like Certificate Courses in different disciplines; College sponsored Sporting Activities like Yoga Courses; Club Activities from different discipline related clubs like Literary Club, Science Club etc, are all Co-curricular Activities.

EXTRA -CURRICULAR: These are activities that are indispensable, but not directly related to curricular of college. However, they enhance the personality, well being and confidence of learners while ingraining codes of discipline and the like.NSS, NCC come under this category.

SEMESTER-I-VI :: Session: 2020-21 to 2022-23

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VII. ACADEMIC PERFORMANCE CHART



KHATRA ADIBASI MAHAVIDYALAYA FORMAT FOR MENTORING: Academic performance Chart

DEPARTMENT:	
A. Information of Mentor	1)
1. Name	Akinchan Tal.
2. Designation	SACT
3. Department	Education
4. Period of Mentoring	2020-2023
B. Information of Mentee	
1. Name	Sourav Pal
2. Course	C. A. Programme, Education
3Year of admission	: 2020
4. Student ID	1112000 790
5. Name of Hostel	
6. Scholarship	OASIS
7. Male/Female	Male 8. Category: OBC-B 9 Date of Birth 24 11 2002 VIII - Rangibari, P.O-Ankama, P.S-Khatna, Dist-Bankura
10. Permanent Address	VIII'- Rangibori, P.O- Ankama, P.S-Khatria, Dist-Bank wro
11. Phone No.	:\\\ 3.19.30.\(\frac{1}{1}\).
12. Name of Father	Kantik Pal
13. Name of Mother	Anima Pal
14. Name of Guardian:	WIFIK POL
15. Mobile No. of Guardian	7319307113
16. Area of Interests / Special	Skill:

Semester	Marks obtained in		Comment on Mentor-Mentee Meet Learning		Hours Spent for Mentoring	Year of Passing	Placed After Completion		
		Internal	Sem End Exam	Attitude	Dates	Signature (Mentee)		, using	Completion
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	After Review								
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	After Review		Tay	
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	After Review		,	*
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	After Review			

Special notes / comments by the mentor:

Signature of the Mentor
19/09/2023
Head
Department of Education
Khatra Adibasi Mahavidyalaya

VIII - MENTORING REPORT

1. Name of Mentor	Akinchan Pal.
2. Department	Education
3. Designation	SACT.
4. Period of Mentoring	2020-2023
5. Mentoring Details	
i) Name of mentee	Sourar Pal.
ii) UID	20111202005.
iii) Programme	B. A. Education.
iv) Semester	1 — ~1
v) Department	Education.
vi) Mobile No .	7319307113.
vii) Email ID	1
viii) Issues / problem	ms raised by the mentee (pointwise):
ix) Resolved by the	e mentor through counseling or otherwise (pointwise):

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A Kurchan Pol.

Signature of the Mentor

MENTEE RECORD

I PERSONAL INFORMATION

1. Name: SOUMEN DAN
2. Admission Number:UID:UID:UID:
3. Address: VILL-SINDURPETI, P.O-TIRING, DIST
- BANKURA, PIN-722140
4. Residential phone no: 8001880413 Personal phone no: 8001880413
E-mail: Soumendan1555@ Jmail. Com
5. DOB: 03 / 01 / 2003 Age: 20 Blood Group: 0+
II FAMILY PROFILE
1. Father's Name: DINABANDHU DAN Phone: 8001880413
Occupation: CULTIVATION
2. Mother's Name: BARNALI DAY Phone: 800188 0413
Occupation: HOUSE WIFE
3. Category: GENERAL Family Income: 60,000
4. No. of Siblings:
5. Local Residence (Tick the relevant box):
Parent's house Hostel House of relative Rented House
6. Name of the Hostel:
For Hostelites:
1. Local Guardian's Name :
2. Address: P.T.O

3. Relationship wi	ith LG:		2 72	
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	III.	ACADE	MIC INPUTS	れいっこ
1. Name of the pre	evious Institutio	n: CHA	AKA NIRMALAH	ANDA HIGH
2. Previous Course	e Completed:	aH:	TEGRUCIALE -	w.V
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VI. CO-CURRICULAR AND EXTRA CURRICULAR PERFORMANCE CHART

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SEMESTER-I-VI :: Session: 2020-21 to 2022-23

SI.	Description of Co-Curricular Activity	Sem.	Sl.	Description of Extra-Curricular Activity	Sem.
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VII. ACADEMIC PERFORMANCE CHART



KHATRA ADIBASI MAHAVIDYALAYA FORMAT FOR MENTORING: Academic performance Chart

DEPARTMENT:	
A. Information of Mentor	Akinchan Pal.
1. Name	Acqueron
2. Designation	DAC'I A
3. Department	Educalin
4. Period of Mentoring	2020-2023
B. Information of Mentee	SOUMEN DAN
1. Name	B.A PROGRAMME (EDUCATION)
2. Course	B.A PROOFRAMME (220
3. Year of admission	2020
4. Student ID	111 200 2019
5. Name of Hostel	Symon
6. Scholarship	MALE 8. Category: GENERAL9 Date of Birth: 03/01/2003 VILL - SINDURPETI, P.O-TIRING, DIST-BANKURA, PIN-
7. Male/Female	AUL - SINNIPPETI P.O-TIRING, DIST-BANKURA, PIN-
10. Permanent Address	8001880413
11. Phone No.	DINABANDHU DAN
12. Name of Father	BARNALI DAN
13. Name of Mother	DINABANDHU DAN
14. Name of Guardian:	8001880413
15. Mobile No. of Guardian	0
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Semester	Marks obtained in		Comment on Learning	Ме	ntor-Mentee Meet	Hours Spent for Mentoring	Year of Passing	Placed After Completion
	Internal	Sem End Exam	Attitude	Dates	Signature (Mentee)		y	
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	After Review							
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Special notes / comments by the mentor:

Signature of the Mentor Head Department of Education Khatra Adibasi Mahavidyalaya

VIII - MENTORING REPORT

1. Name of Mentor	Akinchan Pal
	Education
2. Department	SACT
3. Designation	0.20.0
4. Period of Mentoring	2020-2025
5. Mentoring Details	
i) Name of mentee	Sourier Dan
ii) UID	20111202001
iii) Programme	B.A. Education
iv) Semester	. 1- ~1
v) Department	Education
vi) Mobile No .	8001880413.
vii) Email ID	:
viii) Issues / problem	ms raised by the mentee (pointwise):
	•
ix) Resolved by the	e mentor through counseling or otherwise (pointwise):
	······································

Signature of the Mentor

STUDENT FEEDBACK ON MENTORSHIP [July 20 ?.?- June 2023.]

NAME OF THE MENT	OR:	AKINCHI	AN PA		
DESIGNATION:	SACT	(State	Aided	College	Teacher)

DEPARTMENT: EDUCATION

SI .	Student Name & Semeste r	He/Sh e is expert in his/her fields of study. (10)	He/She is enthusiasti c and always motivates us. (10)	He/Sh e shows respect to all (10)	He/She Meets us frequentl y (10)	He/She possesses great adaptabilit y (10)	He/She encourage s to value learning. (10)	He/She is supportiv e & tries to solve our problems. (10)	He/She is responsiv e to our needs. (10)	He/Sh e is an active learner also. (10)	He/She is helpful in achievin g anyone's goal. (10)	Total/10 0	Initial/Signatur e of Student (with Phone Number)
1	Soumen Dan		10	10	10	10	10	10	09	10	10	99	Soumer Day 80018804 13
2	Sourav Pal	10	10	09	ÍÒ	10	10	10	10	10	10	99	Sourav Pal 731930 7113